



HOLIDAY HOMEWORK (2026-27)

CLASS –VIII



Dear Parents,

An exciting time is here once again — it’s summer vacation, filled with fun, learning, and new experiences. Keeping this in mind, SBSM School has planned a variety of interesting activities to keep the children positively engaged and their energies well directed. We request parents to kindly guide, encourage, and motivate their wards while also allowing them to work independently and creatively. Your support and cooperation will help make this holiday both enjoyable and productive for the children.

Instructions for Parents/students:-

- Eat healthy food and drink plenty of water, take good care of your health.
- Develop English speaking habit during vacation.
- Revise and learn all your lessons completed till date.
- Complete your pending class work, homework and correction work.
- Learn to present some act, speech or poem etc. for assembly.
- Encourage your child to read 3-4 pages from a book or newspaper daily to develop a reading habit.
- Practice writing 2 pages daily in small notebook for improvement in handwriting.
- **Marks awarded for Kaushal Bodh Projects are 5 marks under Project Based Activity-I of Term-I.**

Kaushal Bodh Projects

SUBJECT	TOPICS															
SCIENCE	<u>Project : Topic: Feeding and Caring for farm animals</u>															
	<u>Task 1</u> - Field visit / Observation activity <ul style="list-style-type: none"> • Visit to nearby Gaushala/ Cow shelter / Dairy farm (Observe animals carefully, take photographs, collect information by talking to the caretaker) 															
	<u>Task 2</u> : Food and care of Animals <ul style="list-style-type: none"> • Representation of Animal name, Type of fodder, water requirement, type of shelter, Bathing / cleaning method in tabular form. Also paste pictures/ draw sketches. 															
	<table border="1"> <thead> <tr> <th>Animal name</th> <th>Fodder requirement</th> <th>Water requirement</th> <th>shelter</th> <th>Bathing/cleaning Method</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Animal name	Fodder requirement	Water requirement	shelter	Bathing/cleaning Method										
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Task 3 : Health care and vaccination

- Animal Health Chart - represented in tabular form, Animal name, Common diseases, symptoms, mode of transmission, vaccination / prevention, Caretaker / doctor's advice. Also paste pictures/ draw sketches.

Animal name	Diseases	Mode of transmission	Symptoms	Treatment

Note: Do the project on the A4 sized Pastel coloured sheets in folder

**SOCIAL
SCIENCE &
ENGLISH
(INTEGRATED)**

Project- Topic: Water management

Task 1: Importance of Water and Need for Conservation

SOCIAL SCIENCE

Write a short note (8-10 points) on the following in your own words:

- Why is water important for all living beings?
- What percentage of Earth's water is available for drinking?
- How is water used in daily life — drinking, cooking, farming, industries?
- What will happen if we do not conserve water?
- Write at least 3 reasons why water conservation is needed today.

Task 2: Find the Source of Water in Your Home

- Ask your parents: Does water in your home come from a tap (municipal), bore well, hand pump river, or tanker?
- Also find out: Is the water treated/purified before drinking?

Task 3: Average Water Consumption Survey (5 Families)

Survey 4 families in your neighbourhood and fill in the table below.

S. N	Family Members	Bathing+ Washing (L)	Cooking + Drinking (L)	Total (L)
1				
2				

ENGLISH

Task 4: Your Contribution to Stop Wastage of Water

Write a short paragraph OR list at least 8 points on:

- What will you do personally to save water at home, school, and in your community?
- What water-saving habits will you follow every day?
- How will you motivate your family and friends to save water?

Bonus Activity:

- Make a poster or slogan on 'Save Water, Save Life' on an A4 sheet and attach it to your homework file.
- Write a short pledge (5-6 lines) promising to save water.

SUBJECT WORK

ENGLISH

Read any famous book of your choice like Harry Potter, Wimpy kid etc.

- Write a short summary of the story and name the main characters.
- Choose 10 vocabulary words from the book and find their dictionary meanings.
- Find one synonym and one antonym for all the 10 words.
- Make interesting sentences using the 10 words.
- Make a book cover for the above book. Remember, a book cover has the name of the book and author.

Use A4 size sheet to present your work

- Do worksheet No- 6, 8, 9, 10, 15, and 16.

HINDI

(क) पठन कौशल से संबंधित कार्य:

'भारत एक खोज' पाठ-2,3,4 का ध्यानपूर्वक अध्ययन कीजिए।

'भारत की खोज' पूरक पाठ्य पुस्तक पर आधारित निम्नलिखित प्रश्नों के उत्तर लिखिए :

- पाठ के मुख्य बिंदु लिखिए।
- प्रत्येक पाठ से 5 विलोम शब्द व 5 कठिन शब्द छाँटकर अर्थ लिखिए।
- प्रत्येक पाठ का सारांश अपने शब्दों में लिखिए।

(ख) पाठ्य पुस्तक पर आधारित अभ्यास कार्य:

पाठ - 'स्वदेश' कविता में कवि द्वारा दिए गए मूल संदेश को अपने शब्दों में लिखिए।

पाठ - 'दो गौरैया' में से किन्हीं दो पात्रों के बीच हुई बातचीत को अपने शब्दों में संवाद के रूप में लिखिए।

(ग) लेखन कौशल से संबंधित कार्य:

- अनुच्छेद लेखन- स्वदेश प्रेम
- रचनात्मक लेखन- "यदि मैं स्वतंत्रता सेनानी होता/होती" विषय पर 100 शब्द लिखिए।

(घ) व्याकरण विभोर अभ्यास कार्य:

- 1 - 20 मुहावरों के अर्थ लिखकर वाक्यों में प्रयोग कीजिए।
- संज्ञा, सर्वनाम, विशेषण के 10-10 उदाहरण लिखिए।

(ङ) गतिविधि कार्य:

'भारत की सांस्कृतिक विरासत' अथवा 'स्वदेशी अपनाओ - भारत बढाओ' विषय पर एक सुंदर पोस्टर बनाइए।

SANSKRIT

(क) पाठ्यपुस्तकाधारित कार्यम् (पाठ्यपुस्तक पर आधारित कार्य):

- "या: दश नैतिक-शिक्षा: भवता स्वपरिवेशे श्रुताः, ता: संस्कृतेन लिखत।(कोई 10 नैतिक शिक्षाएँ जो आपने अपने आसपास सुनी हों, संस्कृत में लिखिए।)

(ख) व्याकरणसम्बद्ध कार्यम् (व्याकरण से संबंधित कार्य):

- पर्यायवाची-विलोमशब्दान्(१-३०) स्मरत तथा तेषाम् अभ्यासं कुरुत।(पर्यायवाची एवं विलोम शब्द(1-30) याद करें तथा उनका अभ्यास करें।)
- १तः ५० पर्यन्तं संख्यावाचिशब्दान् तथा प्रत्ययानां अभ्यासं कुरुत। (1 से 50 तक संख्यावाची शब्द तथा प्रत्ययों का अभ्यास करें।)

	<p>(ग) क्रियात्मक कार्यम् (गतिविधि कार्य)</p> <ul style="list-style-type: none"> “मम भारतम्”इति विषये सुन्दरं चित्रं निर्माय / भारतस्य मानचित्रं रचयित्वा -संस्कृते पञ्च वाक्यानि लिखत।(मेरा भारत विषय पर सुंदर चित्र बनाकर अथवा भारत का मानचित्र बनाकर संस्कृत में 5 वाक्य लिखिए।) <p>(घ) परियोजना कार्यम्-</p> <ul style="list-style-type: none"> “भारतीयसंस्कृतिः” / “भारतीय संस्कृति” भारत की संस्कृति / परम्परा / पर्व- (जैसे — दीपावली, योग, नमस्कार, गुरु-शिष्य परम्परा आदि) का चित्र चिपकाकर / बनाकर 5-7 सरल संस्कृत वाक्य लिखिए। <p>उदाहरणः संस्कृतिः प्राचीनतमाऽस्ति। अस्माकं पर्वाणि आनन्ददायकानि सन्ति। दीपावलीभारतस्य प्रकाशस्य पर्व अस्ति। संस्कृतिः अस्माकं गौरवम् अस्ति।</p> <p>निर्देशः</p> <ul style="list-style-type: none"> A4 आकारस्य पत्रे कार्यं कुरुत।(A4 शीट पर कार्य करें।) चित्रं वर्णयुक्तं आकर्षकं च भवेत्।(चित्र रंगीन एवं आकर्षक हो।) लेखनं स्वच्छं सुन्दरं च भवेत्।(लेखनं स्वच्छं सुन्दरं च भवेत्।) परियोजनापत्रं सज्जीकृत्य समर्पयन्तु।(परियोजना कार्य को सजा कर प्रस्तुत कीजिए।) <p>(ङ) पुनरावृत्तिकार्यम्- कक्षायां समस्तकार्यं। (कक्षा में करवाए गए समस्त कार्य)</p>
PUNJABI	<ul style="list-style-type: none"> ਵਰਕਸ਼ੀਟ 9, 10 ਪੂਰੀ ਕਰੋ। ਪਾਠ 1,2,3 ਅਤੇ ਜਮਾਤ ਵਿੱਚ ਕਰਵਾਈ ਸਾਰੀ ਵਿਆਕਰਨ ਯਾਦ ਕਰੋ। ਪਾਠ -1,2,3 ਹਰ ਪਾਠ ਵਿੱਚੋਂ 5-5 ਨਵੇਂ ਸ਼ਬਦ ਲੱਭ ਕੇ ਵਾਕ ਬਣਾਓ। (In notebook)
MATHEMATICS	<p>Answer the following questions step by step in a separate small notebook.</p> <p>Q1 Find the HCF of the following:</p> <ul style="list-style-type: none"> ○ 48 and 72 ○ 54 and 90 ○ 36, 48 and 60 ○ 63 and 84 ○ 96 and 144 <p>Q2 Find the LCM of the following:</p> <ul style="list-style-type: none"> ○ 24, 36 and 48 ○ 18 and 30 ○ 16, 20 and 24 ○ 27 and 45 ○ 32 and 40

Q3 Solve the following (using BODMAS):

1. $(-45) + (-18)$
2. $56 - (-34)$
3. $(-17) \times (-8)$
4. $144 + (-12)$
5. $45 - 78 + (-12)$
6. $48 \div 6 \times 5$
7. $36 + 12 \div 3 \times 4$
8. $84 - (16 + 8) \div 4$
9. $15 + 7 \times (9 - 5)$
10. $120 \div (5 \times 4)$

Q4 Do addition and subtraction for the following fractions:

1. $\frac{7}{12} + \frac{5}{18}$
2. $\frac{9}{20} + \frac{11}{30}$
3. $\frac{5}{16} + \frac{7}{24}$
4. $\frac{13}{15} + \frac{2}{5}$
5. $\frac{11}{14} + \frac{9}{21}$
6. $\frac{7}{12} - \frac{1}{6}$
7. $\frac{13}{20} - \frac{3}{10}$
8. $\frac{11}{18} - \frac{5}{9}$
9. $\frac{15}{16} - \frac{7}{24}$
10. $\frac{17}{21} - \frac{2}{7}$

Q5 Find the square roots of the following numbers using long division method:

1. 576
2. 784
3. 1156
4. 1600
5. 1754

Q6 Do the addition and subtraction of the following decimals:

1. $45.67 + 23.89$
2. $78.45 + 12.7$
3. $9.876 + 5.432$
4. $123.45 + 67.89$
5. $56.08 + 19.92$
6. $78.56 - 24.19$
7. $95.7 - 48.36$
8. $120.45 - 89.76$
9. $67.98 - 23.456$
10. $300.5 - 145.75$

Q7 Divide the following using long- division:

- $849326 \div 12$
- $3485698 \div 18$
- $9285690 \div 15$
- $402256 \div 21$
- $8256294 \div 36$

- Do worksheet 2 and workbook of chapter 2
- Learn tables up to 20 and write three times in a class notebook.

SCIENCE

- Read Ch - Pressure, Winds, Storms, and Cyclones.
- Revise Unit Test I syllabus Chapter 1 and Chapter 2
- Complete your work in notebook, workbook and worksheet

SOCIAL SCIENCE	<ul style="list-style-type: none">● Label all Indian States and Union territories on Political Map of India.● Revise Unit Test-1 Syllabus i.e History, Geography and Civics Chapter 1 each.● Complete notebook and worksheet work of all the chapters done till now.
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CIVIC SENSE BASED HOLIDAY HOMEWORK

Theme: “Cleanliness & Honking on Roads”

Definition of Civic Sense

Civic Sense is the social ethics and responsibility every citizen shows in public spaces. It reflects our respect for law, environment, and fellow citizens.

In Context of Roads: Maintaining cleanliness, avoiding unnecessary honking, following traffic rules, and protecting public property are key aspects of civic sense. Poor civic sense leads to noise pollution, health hazards, and a negative national image.

Theme: “Civic Sense in Action – My Road, My Responsibility”

Objective: Observe, analyse, report, and advocate for better civic behaviour

Holiday Homework – Choose Any 2 Options

Note: One must be digital [PPT/Excel/Reel/Podcast] + One field action

Option 1: PowerPoint Presentation – “Civic Sense Audit of My Area”

Slides: 6–8 max

- 1. Slide 1: Title + Your Details + Definition of Civic Sense**
- 2. Slide 2: Why Cleanliness & No Honking Matter – 3 impacts with images**
- 3. Slide 3–4: Field Observation – Click 4 photos: 2 good + 2 poor civic sense on roads. Add captions**
- 4. Slide 5: Data from your survey [see Option 2] – Insert chart from Excel**
- 5. Slide 6: “My 5-Point Action Plan” as a student citizen**
- 6. Slide 7: Pledge + Thank You**

Submit: PPT file via email/pen drive

Option 2: Excel Survey + Report – “Road Behavior Survey”

1- Survey of 10 people – Family, neighbours and shopkeepers. Ask:

a): Do you think honking is a problem in our area? Yes/No

b) : How often do you see people littering? Daily/Weekly/Rarely

c) : One civic habit you want others to follow: ____

2. Enter data in Excel – Create table + Pie chart or Bar graph for Q1 & Q2

3. Print 1-page report: Paste on chart + write 100-word conclusion: “What I learned from my survey”

Submit: Excel file + Printed report

Option 3: Podcast – 3 Minute “Citizen Speaks” Episode

Topic: “The Real Cost of Honking and Littering”

Structure:

1. 0:00–0:30: Introduction – Who you are + Definition of civic sense

2. 0:30–1:30: Share your 10-min road observation data + 1 interview clip with family member

3. 1:30–2:30: Explain 2 effects – Noise pollution on students/patients + 2 Diseases from garbage

4. 2:30–3:00: Your pledge + Call to action for listeners

Submit: MP3 file via Whatsapp/email

Option 4: Instagram Reel / Video – 60 Seconds “Civic Sense Challenge”

Script Flow:

1. 0–5s: “Can you stay quiet for 10 seconds? Drivers on our roads can’t!”

2. Problem 5–25s: Show clip of honking traffic + littered road. Text overlay: “Noise Pollution + Disease”

3. Action 25–50s: Show YOU picking up litter safely OR holding “No Honking Zone” poster in car

4. CTA 50–60s: “I took the challenge. Will you? #Quiet Roads Clean Roads # Civic Sense”

Submit: MP4 file.

Compulsory 15-Day Field Action – For All Students

“Civic Sense Impact Log” – Maintain this table daily in notebook or printout

Date	Action Taken Location	Impact/People Involved	Parent Sign

Action Examples:

1. Created “No Honking” sticker for family car
2. Organized dustbin in your building lobby
3. Explained noise pollution to 2 friends/drivers
4. Safely picked litter from park with gloves
5. Wrote letter to RWA/Municipality about dirty spot

Submission Rules

1. Last Date: First day after holidays
2. Format: PPT/Excel/Reel/Podcast + 15-Day Log [hard copy]
3. Share: Digital files to Class Teacher via school email. Logbook submitted physically
4. Best 3 projects will be presented in School Assembly + Social Media page

Note to Parents: Please ensure all road activities are done under adult supervision. For litter pickup, use gloves/masks. Encourage discussion, not just task completion. The aim is to build civic leadership, not just awareness.

Please Note: The school reopens on 6th July 2026, Monday

Have a pleasant summer break and enjoy the task.

With Regards,

SBSMS